

# KEY STAGE FOUR SUBJECT INFORMATION

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| Subject Title:       | GCSE Geography                               |
| Subject Team Leader: | Miss K Skelton (skelton@perins.hants.sch.uk) |
| Examination Board:   | OCR B www.ocr.org.uk                         |

## Course Content

This course is divided into 3 components

### Our Natural World

- **Global Hazards:** Earthquakes, Volcanoes, Tropical Storms and Drought
- **Changing Climate:** Theory and evidence of Climate Change and impacts for the UK and the world
- **Distinctive Landscapes:** Study of Rivers and Coastal areas within the UK
- **Sustaining Ecosystems:** Importance of Ecosystems, Rainforests and Polar Regions

### People and Society

- **Urban Futures:** Growth of cities and what life is like in cities in different parts of the world
- **Dynamic Development:** How development is measured and uneven between countries. Focus on one LIDC development in the past and future
- **UK in the 21st Century:** How the UK's population and land use is changing and its role within the world
- **Resource Reliance:** Global demand for food, energy and water. How can we be food secure.

### Geographical Exploration - Sustainable Decision Making Exercise

The links, connections and ideas within the eight topics of Our Natural World and People and Society will be brought together for a Geographical Exploration. The learners are given a resource booklet and using their knowledge and understanding of the course they will answer questions and finally come to a decision on a particular issue. The synoptic nature of this paper allows learners to demonstrate how they can 'think like a geographer!'

## Assessment

The final assessment is made up of three exams.

### Our Natural World paper (35%)

*1 hour 30 minutes exam paper assessing the physical topics of the course*

### People and Society paper (35%)

*1 hour 30 minutes exam paper assessing the human topics of the course*

### Geographical Exploration (30%)

*1 hour 30 minutes exam paper*

## Fieldwork Opportunities

In years 10 and 11 learners join two compulsory field trips outside the classroom environment in both a human & physical context.

- Highcliffe Beach - studying how effective the groynes are at managing longshore drift?
- Highland Water, New Forest - studying a river from its source to its mouth
- Southampton City - studying how retail changes through a cross section of a city

## Extra-Curricular Opportunities

In order to support learners in their geographical studies the Geography department also plans some optional extracurricular trips including, Cornwall and the West Country including visits to Cheddar Gorge, the Jurassic Coastline and the Eden project

