



Welcome to Perins School

Year 6 Transition

Aspire TODAY *Inspire* TOMORROW



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Mark Nevola – Head of School

Welcome

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Welcome	Mark Nevola - Head of school
Transition Process Pastoral	Frances Spreadbury – Head of Year 7
Data & Communication	Phil Segal & Caroline Cleaver - Core Services
SENCO/Inclusion	Alexandra Scott- SENCO Amy Craig- Assistant Headteacher Inclusion
Ethos and Values	Mark Nevola – Head of school
Questions	Staff available to answer questions



Frances Spreadbury – Head of Year 7

Transition Process

Pastoral support

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Transition Process

Liaising with Primary
Schools

Organising Groupings

8 Teaching groups

8 Tutor groups – belonging
to one of our four houses

Transition Process

- Friday 4th July (Nationally agreed)
- Arrival 9am / Collection 2.30pm
- Students to wear current school uniform
- Please provide a packed lunch

What will the day involve?

- Meet the tutor / activities / lesson experiences

At pick-up

- Opportunity to ask Transition team questions



KS3 Curriculum – 2 week timetable

- AM/PM Tutor time
- 5 lessons/day
- Core subjects
- Humanities, Creative arts, Technologies, Language, PE, Transformational Learning.



Pastoral Team

- Tutors
- House Champions
- Head of Year
- Guidance team



Pride in Perins

the right to

Learn

the right to be

Respected

the right to be

Safe

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The House System

- House Champions



Mrs Thomas



Ms Ercolani



Mrs Steel



Mr Wandless

- Extra level of support and pastoral care for year 7's
- Raise profile of Perins House System
- Reinforce the Perins Values
- Set Perins expectations for the 5-year journey



Miss Alexandra Scott - SENCO

SEND Information

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SEN support is in Waves

WAVE 1: Quality First Teaching
WAVE 2: Additional (group) interventions
WAVE 3: Additional highly personalised intervention

WAVE 1: High quality teaching that is differentiated and personalised and will meet the individual needs of the majority of children and young people

WAVE 2: Some children need educational provision that is 'additional to and different from' this. SEN Support

WAVE 3:
EHCP – Education Health Care Plan
Applied through County

Identification & Support

- Transition Partnership Agreements (TPAs)- arranged by Primary/Junior School
- Screening tests: completed in Sept '25
- Reading, spelling, CATS
- Standardised Score < 85 intervention groups for Literacy/numeracy
- Teacher Referrals



Phil Segal & Caroline Cleaver

Data and Communications
Core Services

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Digital Learning



Technology is best used as a supplement to normal teaching rather than as a replacement for it

Laptop Scheme

- Perins laptop scheme started in 2010
- The scheme is supported by monthly parental donations which support the whole scheme
- Year 7 students are invited to join a 3 year scheme
- IT Support Team – all software/hardware
- Comprehensive software
- Students are expected to bring the laptop to school everyday, in its carry case, fully charged and report any damage/problems to IT Services
- Until the end of the scheme, the laptop remains the property of Perins School
- We are unable to allow any other devices from home to be used at school



What do I need to do?

- Visit school website – link in email sent
- Complete Response Form by 23rd May
- Complete Order Portal – closing 6th June
- Gift Aid – Please complete if UK tax payer
- Laptops are handed out on the 1st day at Perins



Online Safety

- Regular reviews of tools in place to address the rise in undesirable content
 - Securly
 - Securus FMS
 - ESET Protect
 - Clever MFA
- Education as well as restriction
- Everyone can help
- Apps for home management



Home School Communication

- Phone Calls
- App
- Emails
- SMS
- Weekly Bulletin
- Head Teachers Update
- Code of conduct
- school@perins.hants.sch.uk





Mark Nevola – Head of School

Perins Ethos & Values

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“
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Inspire
TOMORROW
”

Pride in Perins

Perins Values



Pride in Perins

Participation

Excellence

Respect

Independence

Nuturing

Safe

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Perins Rights



Pride in Perins

the right to

Learn

the right to be

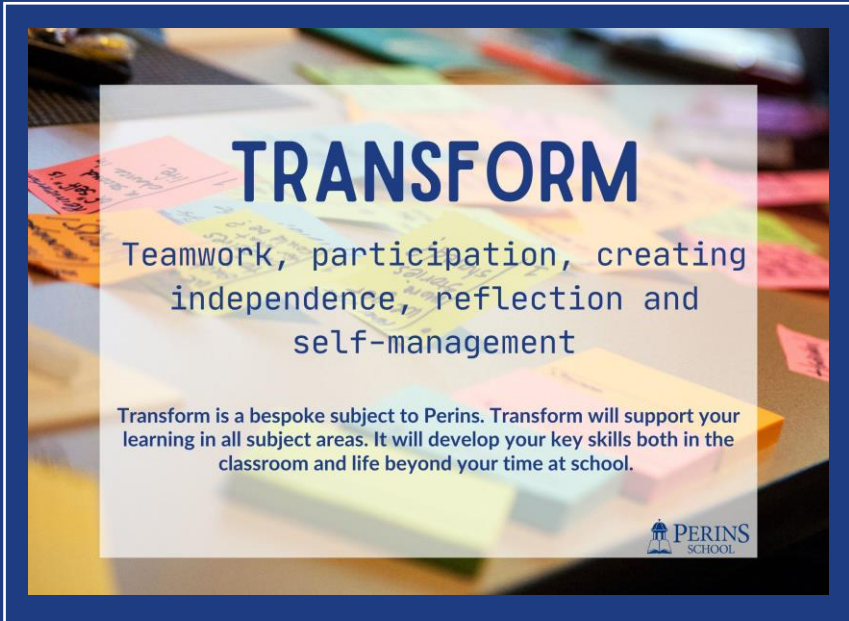
Respected

the right to be

Safe

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Perins Curriculum- Transform



- Personal Learning and Thinking Skills
- Independent Enquirers.
- Team Workers.
- Creative Thinkers.
- Self-Managers.
- Reflective Learners.
- Effective Participators.

Plus Learning to Learn concepts. Perins aims to develop the whole child for life-long learning.

Mobile Phone Policy



Out of sight. Out of mind!

**No Mobile
Phones**

A friendly reminder from Mr Nevola:

Please put your phone away
and actively participate in class.



Uniform requirements

School uniform, including ties and blazer badges, can be ordered online on The Direct Clothing Company website. Please note that all items on the uniform requirement can be bought from any retailer with the exception of the Perins tie and badge.



Join us...

Friends of Perins

If you are interested in helping our PTA please email cleaver@perins.hants.sch.uk

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Staff are now available for questions

Thank you

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