

Accessibility Plan

The Perins MAT

2018 - 2021

Accessibility Plan 2018-2021

Introductory statement

This Accessibility Plan (the Plan) has been drawn up to cover the period from September 2018 to August 2021. The plan is available in large print or other accessible format if required.

The plan takes account of the MAT's public sector equality duty set out in [section 149 of the Equality Act 2010](#).

The Perins MAT and associated subsidiaries are committed to providing an environment which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Background

The MAT's layout and facilities

The schools are committed to making reasonable adjustments to allow disabled pupils to access educational provision at the schools. The schools occupy sites which have been developed over many years and have a wide range of buildings differing in age, size condition and design. Access onto the sites for school and community users is good with wheelchair access possible at each pedestrian entrance.

An accessible disabled toilet is provided at Sun Hill Junior School. The provision of accessible disabled toilets is limited at Perins, as is access to first floor classrooms. Access to buildings at both schools by means of a ramp has improved considerably, in particular with regard to ramp installations around Sun Hill Junior School and outside the Eliot, Pascal and Turing blocks at Perins.

We plan, over time, to increase the accessibility of provision for all pupils, staff and visitors to the schools in the following areas:

- increase the extent to which disabled pupils can participate in the curriculum
- improve the physical environment to increase access to education by disabled pupils
- improve the delivery of information to pupils, staff, parents and visitors with disabilities.

In the main, these actions will be addressed in The Perins MAT Estates Strategy, through the delivery of the curriculum at the schools, and as part of the staff training programme. These will be reviewed as and when necessary. It is acknowledged that there will be a need for ongoing awareness training for all staff in the matter of disability discrimination and the potential need to inform attitudes on this matter.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents available on our websites:

- School prospectuses
- Equalities Information and Objectives (change to Equalities Information and Objectives)
- Health and Safety Policies
- Special Educational Needs and Disabilities Policies and SEND Information Reports

The Plan will be monitored through the Health and Safety Working Group. There will be a full review of the plan by May 2021 when a new plan will be produced to cover the next three years.

Welcoming and preparing for disabled pupils

Where it is practicable to make reasonable adjustments to enable a prospective pupil to take up a place at the schools and to satisfy the current admissions criteria, The Perins MAT is committed to providing those reasonable adjustments.

In order to meet the needs of pupils with disabilities, the schools require full information. The schools will ask prospective pupils to disclose whether they have received any learning support, have had an educational psychologist's report or have any disability or other condition of which the schools should be aware. Where a pupil has an EHCP, the schools will work with the Local Authority (**LA**) to ensure that the identified provision is delivered in an appropriate manner.

In assessing the pupil or prospective pupil, the schools may need to take advice and request assessments as appropriate. The schools will be sensitive to any issues of confidentiality.

Authorised by Resolution of the Board of Trustees
Date May 2018

Effective date of the policy September 2018

Circulation Trustees and Local Governors
All staff
Volunteers – upon induction
Parents (to be published on school websites)
Hard Copies are to be made available on request

Status Statutory requirement