

Criteria				Tracking
Investigating	Designing	Making	Analyse and Evaluate	
Detailed research undertaken with effective influence shown in design ideas. The needs and wants of the user have been clearly identified and are relevant throughout the designs.	Imaginative and functional concepts have been used to generate considered designs which avoid any design fixation. Considered use of technical vocabulary.	Detailed development of ideas leads to high level of making and finishing. Detailed understanding of technical principles.	Detailed ongoing analysis and evaluation throughout the project, which effectively influences designing and making.	Exceptional
Good research undertaken with clear influence shown in design ideas. The needs and wants of the user have been identified and are relevant.	Imaginative ideas have been used to generate a variety of designs, mostly avoiding design fixation. Good use of technical vocabulary.	Good development of ideas leads to a good level of making and finishing. Good understanding of technical principles.	Good analysis and evaluation at most stages of the project, which influences designing and making.	Expected
Adequate research undertaken with an influence shown in design ideas. The needs and wants of the user have been identified and are mostly relevant.	Adequate ideas have been used to generate a range of designs. Adequate use of technical vocabulary.	Development of ideas leads to a sufficient level of making and finishing. Adequate understanding of technical principles.	Adequate analysis and evaluation at most stages of the project, which influences designing and making.	Below expectation
Basic research undertaken but not used to inform designs.	Basic ideas have been used to generate limited designs. Basic use of technical vocabulary.	Basic development of ideas which lead to a basic level of making and finishing. Basic understanding of technical principles.	Basic analysis and evaluation with a little influence on designing and making.	Cause for concern

Pupils are assessed across all 4 criteria.

## Year 8 Assessment Criteria – Technology