

***Perins School***  
***Behaviour Principles Written Statement***

At Perins, we believe that good behaviour is essential to allow every single one of our students to achieve their full potential. Good behaviour enables effective teaching and learning, promotes consistently high standards, and encourages self-discipline and self-esteem. It ensures that everyone can access a rich and rounded curriculum within a safe and secure environment.

All members of the Perins community believe in a culture of inclusion, equal opportunities and respect for others. Discrimination in any form is not acceptable. No individual student's behaviour should be allowed adversely to affect the learning of others. We recognise that some students may need support to achieve the expected standards of behaviour.

The system of rewards and sanctions supports and reinforces Perins expectations around high standards of behaviour. All staff and students are made aware of these expectations and how the rewards and sanctions are applied. The standards are reinforced by Student Services and the House system. The rewards and sanctions are applied consistently and fairly by all staff. The behaviour of individual students is monitored and, where necessary, parents and carers are both informed and involved.

We expect the behaviour of Perins students involved in school activities both on- and off-site to reflect these high standards.

The Behaviour Policy explains the Perins approach to high standards of expected behaviour to enable the best teaching and learning outcomes for all our students. It is reviewed regularly by staff, Trustees and Local Governors and is accessible on the school website.

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