

## THE CATCH-UP PREMIUM FOR YEAR 7 STUDENTS 2019-20

### FUNDING ALLOCATION

The literacy and numeracy catch-up premium provides schools and Colleges with an additional funds for each Year 7 student who did not achieve ARE (Age Related Expectation) in their reading and/or Mathematics at the end of Key Stage 2. The payment is received by schools and Colleges mid-way through an Academic Year (March), once the final destinations of students from the Primary sector to the Secondary sector is recorded by the Department for Education (DfE).

The funding allocation for 2019/20 was £13,953

### EXPENDITURE

#### Summary of intended literacy and numeracy catch up funding spending 2019/2020

Objectives in spending intervention catch up funding:

The intended outcome for all students in receipt of funding is:

- The gap in attainment and achievement between identified students and non-identified students is significantly reduced/ closed, so that attainment and achievement is in line with attainment and achievement from the year 7, 2019 2020 cohort.
- To ensure identified students enjoyment and wellbeing is supported effectively

Impact seen when:

- Identified students achievement is broadly in line with / matches/ in excess of expected progress and attainment of the rest of the cohort.
- Identified students have improved in their reading and spelling scores.

This will ensure that:

- Students develop the relevant skills to be enabled to engage successfully with education

Item/ Project	Funding	Objective
Staffing: Reduce class sizes across English and Maths. Use staffing to ensure smaller groups of students have a greater ratio of staff time / availability	~£5000	Targeted intervention will focus on students who did not make ARE in reading and / or Maths. Students below ARE achieve / exceed expectation.
Intervention Coordinator responsibility (to include) identification of catch up students, and intervention	~£1500	Targeted intervention will focus on students who did not make ARE in reading and / or Maths. Students below ARE achieve /

coordination.		exceed expectation.
Staffing of Year 7 Social Skills group – to help encourage self-esteem, independence and wellbeing with respect to emotional and social aspects of secondary school.	~£1000	Improvement in self-esteem, independence and self-worth.
Additional TA staffing required for intervention work. Additional support group in English and Maths per timetable cycle. #strategies included	~£6000 Staffing costs and subscriptions	To support students in improving attainment and progress in core areas.

\*The amount of £13,953 in 19/20 is basically the same as the 18/19 allocation with an adjustment for the % change in the cohort size taken from Oct 19 census.

#Strategies included: Spellzone, Paired Reader, Lexia & Success@Arithmetic.