



October 2022

Dear Parents/Carers,

The team of staff at Perins School are aware that the transition between Primary School and Secondary School can be a daunting experience for a child as they gain a greater sense of independence, forge new friendships and have to learn to manage their time and own equipment effectively. We also need to assist our students to ensure that things such as independent learning are completed in a timely fashion.

We would like to support you as parents/carers in this time of change to help your child to be ready to achieve their maximum levels progress and attain the best set of results they can throughout their time at Perins.

With this in mind, we are pleased to be able to welcome you to Perins School for a Year 7 parent/carer presentation which will be run by Lorraine Lee, a dynamic and inspirational speaker, who has a background in Child Psychology, Positive Parenting Training and Child Development. She will be delivering a bespoke presentation on **“Helping to do well at school and home to fulfil their potential.”** This workshop will be full of practical strategies and tips for helping children to engage with learning to their full potential. This includes problem solving and strategic thinking plus developing the confidence to try challenging work and persist in the face of obstacles. Children need to be relaxed and calm at school to learn effectively so managing their emotions is essential to high levels of achievement.

Prior to this, there will be a presentation from three of our senior staff, Mr Locke, Mr Papanicolaou and Mr Western, where they will share some key information about some important school processes to further aid transition.

This parent/carer only event will take place on Wednesday 12th October from 6:30pm to 8:30pm in the main hall. We really hope that you will be able to attend this evening and that this will aid in gaining some valuable tools to support your child.

Please register your intention to attend [on the form linked here](#).

Yours faithfully,

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